

Course Syllabus

Semester/Year: Fall 2021
Course/Section: PSY 512
Course Title: Theories of personality STEM
Class Time/Location: Online from 08/23/2021 to 12/10/2021

Instructor: Dr. Kenneth H Nashkoff
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Office hours: Daily from 9:00 am – 3:30 pm central time

Franciscan Values

Committed to the mission of the Catholic Education and our Franciscan traditions, we will:

- Reverence the unique dignity of each person
- Encourage a trustful, prayerful community of learners
- Serve one another, society, and the Church
- Foster peace and justice
- Respect creation

Course Description:

This course is designed to give students a clear and cogent introduction to this dynamic field. Organized by theory, this product discusses theorists who represent psychoanalytic, neopsychoanalytic, lifespan, trait, humanistic, cognitive, behavioral, and social-learning approaches, while demonstrating the influence of events on the development of their theories. It reviews current work on selected facets of personality including locus of control, sensation seeking, learned helplessness, optimism-pessimism, and positive psychology. The authors also explore how race, gender, and culture play a part in the study of personality and in personality assessment.

Specific Course Objectives:

1. Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed.
2. Students will gain knowledge of concepts constituting the major theories of personality and how they explain human behavior.
3. Students will be able to critically appraise research findings in personality psychology.
4. Students will be able to compare personality theories based on scientific criteria.
5. Students will make connections across various theoretical perspectives to see how they each can contribute to a more complete understanding of human behavior.

6. Students will be able to apply course concepts to their interpretation of real-life situations.

General Education Learning Outcomes:

As a General Education course, the following Learning Outcome will be assessed specifically this semester:

1. Students will be able to make connections across various theoretical perspectives to see how they each can contribute to the understanding of Personality Development.
2. You will be able to identify the constructs of these major personality theories, describe how they may be applied to understand behavior, and critically evaluate each theory on the basis of scientific criteria.
3. Students will sharpen their scientific literacy and critical thinking skills.

Required Materials:

Course Textbook: Reference

Schultz D., P. & Schultz S. E. (2017). *Theories of Personality* (11th ed.) Boston, Ma. Cengage Publishing

Important Dates to Remember:

- Classes begin Monday, August 24
- Labor Day (no classes) Monday, September 7
- Mid-Semester Friday, October 16
- Deadline to withdraw with a grade of "W": Oct 30, 5pm.
- Deadline to withdraw with a grade of "WP/WF": Dec 4, 5pm
- **Finals are due 12-10-2020**

Teaching Methods:

Theories of Personality is an online course with weekly assignments as Microsoft **WORD** documents covering approximately one of 15 chapters per week . A final project is due December 10th and must reflect on the GEO grading Rubric. Additionally, each week we will have two discussion posts and one substantive reply to others posts. We cover many topics in this course and late work is not accepted.

Week	Chapters	Readings	Assignments Due
One	1	Studying Personality: Assessment, Research, and Theory.	8-30-2020 A 1 & DQs
Two	2	Sigmund Freud: Psychoanalysis.	9 -6- 2020 A 2 & DQs
Three	3	Carl Jung: Analytical Psychology.	9-13-2020 A 3 & DQs

Four	4	Alfred Adler: Individual Psychology.	9-20--2020 A 4 & DQs
Five	5	Karen Horney: Neurotic Needs and Trends.	9-27-2020 A 5 & DQs
Six	6	Erik Erikson: Identity Theory.	10-4-2020 A 6 & DQs
Seven	7	Gordon Allport: Motivation and Personality.	10-11-2020 A 7 & DQs
Eight	8	Raymond Cattell, Hans Eysenck, and Other Trait Theorists.	10-18-2020 A 8 & DQs
Nine	9	. Abraham Maslow: Needs-Hierarchy Theory.	10-25-2020 A 9 & DQs
Ten	10	Carl Rogers: Self-Actualization Theory	11-1-2020 A 10 & DQs
Eleven	11	George Kelly: Personal Construct Theory.	11-8-2020 A11 & DQs
Twelve	12	B. F. Skinner: Reinforcement Theory	11-15-2020 A 12 & DQs
Thirteen	13	.Albert Bandura: Modeling Theory	11-222020 A 13 & DQs
Fourteen	14	Mini-Theories: Locus of Control, Sensation Seeking, Learned Helplessness, Optimism/Pessimism, Positive Psychology	11-29-2020 A 14 & DQs
Fifteen	15	Personality in Perspective.	12-6-2020 DQs & Work on Final
Sixteen	Final		12-10-2020 Final

University of Saint Francis Course Policies and Procedures

- Academic Integrity Policy** – As an institution guided by Christian principles, the University of Saint Francis places the highest importance upon honesty in all academic work. As such, academic integrity is a fundamental principle of collegial life at the University of Saint Francis and is essential to the credibility of the university’s education programs. Moreover, because assessment may be competitive, students who misrepresent their academic work violate the rights of their fellow students. The University of Saint Francis, therefore, views any act of academic dishonesty as a serious offense requiring disciplinary measures, including failing the assignment, failing the course, and even expulsion from the university. In addition, an act

of academic dishonesty may have unforeseen effects far beyond any officially imposed penalties. Violations of academic integrity include cheating or assisting others to cheat. Examples of academic dishonesty include plagiarism, misrepresenting data, falsification of academic records or documents, and unauthorized access to computerized academic or administrative systems.

- **Plagiarism** – is the presenting of others' ideas as if they were your own. When you write an essay, create a project, do a project, or create anything original, it is assumed that all the work, except for that which is attributed to another author or creator is your own work. Be aware that word-for-word copying is not the only form of plagiarism. Plagiarism is considered a serious academic offense and may take the following forms:
 - Copying word-for-word from another source and not giving that source credit.
 - Cutting and pasting from an Internet or database source without giving that source credit.
 - Paraphrasing the work of another and not giving that source credit.
 - Adopting a particularly apt phrase as your own.
 - Reproducing any published or copyrighted artwork, both fine and commercial.
 - Digitally duplicating or downloading any copyrighted software, programs or files.
 - Paraphrasing another's line of thinking in the development of a topic as your own.
 - Receiving excessive help from a friend or elsewhere or using another project as your own.
- **Academic Consequences and Student Rights**
 - A first offense will result in failure of the assignment and will be reported to the Academic Affairs Office or its designee by the faculty member.
 - A second reported offense will result in a semester grade of failure (F) and the student will meet with the faculty member and a representative from Student Academic Support Services.
 - A third offense will be brought forward by the Academic Affairs Office or its designee to the Admissions and Academic Progress committee. They will determine whether a one-year or permanent suspension is warranted by the third offense of academic dishonesty or plagiarism.
 - If students are dissatisfied with the outcome of their individual case, they may refer to the Academic Grade Appeal Process in the University of Saint Francis Undergraduate Catalog.
- **Student Success Center** – offers a variety of resources and assistance at no cost to the student, to encourage academic success. Tutoring is available both in person and online through SmartThinking. This is located in PJPII 210; Phone: 260-399-8065
- **Disability Statement** – Any student who may require class or test accommodations based on the impact of a documented disability should contact the Coordinator for Student Accessibility Services, Geneva Burgess, in Pope John Paul II Center – Room 210, (260)399-7700 ext. 6075. Reasonable accommodations for students with documented disabilities will be coordinated. The student is responsible for communicating accommodations with the instructor in order to utilize those accommodations. More information in regards to registering for services and documentation can be found at www.disabilityservices.sf.edu

University of Saint Francis Course Policies and Procedures

- **TITLE IX:** The University of Saint Francis seeks to provide an environment that is free of bias, discrimination, and harassment. If you believe you have been the victim of sexual harassment, misconduct, and/or assault, we encourage you to report this. If you report to a faculty member, s/he must notify the University's Title IX Coordinator about the basic facts of

the incident. For more information about your options please contact the Title IX Coordinator in the Office of the Vice President for Student Affairs (260-399-8100 / 260-399-7700 ext. 6745; Trinity Hall, Room 137).

DQs	20 points X 15	300
Assignments	40 points X 14	560
Final	1	140
Available points total		1000

Grading Information

A	(93% to 100%)
A -	(92% to 90%)
B+	(89% to 88%)
B	(87% to 83%)
B -	(82% to 80%)
C+	(79% to 78%)
C	(77% to 73%)
C -	(72% to 70%)
D	(69% to 60%)
F	(59% or lower)

General Course Requirements:

- All work must be posted on time as this is a fast-paced course and late work will not be accepted. *Not having the textbook or Microsoft WORD or internet is not a valid excuse, no exceptions.*
- To avoid Plagiarism, you must include an accurate Reference list on the bottom of all assignments and cite facts within text citations. Those who do not do so will not have their assignment graded. Work without in text citations or an Accurate Reference list will not be accepted.
- Discussion questions and written assignments all must be basic APA format – 12 font, double spaced with the Reference list on the bottom. Work not meeting this criterion will not be accepted.
- Each week two Discussion questions will be required and a reply to others/ participation posts. The participation post must further add information with support from facts so the entire class discussions will be a cumulative knowledge base. *Those who do not add a substantive participation post will not receive credit for their weekly DQs.*
- To keep the class running smoothly and efficiently the Instructor will have the right to modify the course if necessary. In such a matter all students will be notified immediately of the changes.