

Indiana Tech
College of Professional Studies
MPSY 5200 Lifespan Development
Winter/Spring III 2022: 4/25/22 - 6/5/22
Online Syllabus Course Content

Instructor Information:

Please see the Professor Profile tab on the Blackboard site for this course for details.

Course Schedule:

Please see Course Schedule in the Course Syllabus tab of the Blackboard site for this course.

Online Course Policies:

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Required Texts:

Newman, B. M., & Newman, P. R. (2011). *Development through the life: A psychosocial approach*. Belmont, CA: Cengage.

Recommended Text:

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D.C.: American Psychological Association.

Grading Policies:

Unless otherwise specified, all assignments must be submitted via Blackboard.

GRADING EVENTS

Course Preparation Quiz	25 points
Weekly Tech Live Reflections 6 @ 10 pts	60 pts
Exams	600 points
Individual Interview/Observation Paper	130 points
Developmental Self Study Paper	150 points
Discussion Board/Participation	<u>120 points</u>
	1085 points

Grading Events/Course Requirements:

Exams (600 points)

There will be four tests throughout the course of the session that will be based on readings for the course and lecture materials. The tests will generally consist of multiple choice, true/false, matching and/or short answer questions. Exams will have a time limit placed upon them so you will need to plan to set aside the appropriate block of time to complete them. Once an exam is opened and started in Blackboard you will need to complete it in one setting.

Individual Interview/Observation Paper (130 points)

This assignment consists of finding an individual to be interviewed and observed for theoretical application, understanding and analysis. You will pick a developmental stage of life and find a willing participant to be interviewed/observed within that stage of life. You will develop appropriate questions to ask this individual based on their developmental stage of life and then complete a paper summarizing the experience.

Developmental Self Study Paper (150 points)

In this paper you are going to be asked to apply developmental theory to your own life as a way of increasing the chances the principles of development will be relevant and retainable for your future work with other people. Using your textbook and at least THREE additional, academic references (books and journal articles) reflecting different theories, develop a well-written paper of NO MORE THAN 10 pages following all guidelines for an APA style paper. In the paper, you are required to address 4 developmental stages of your life and apply two developmental theories to explain how you navigated this stage of development.

Discussion Board/Participation (120 points)

Each week your instructor will start a thread on the discussion board pertaining to the topics being addressed that week. You are required to post at least **ONE** of your own responses/thoughts/questions related to the instructor's post by the first deadline of that week. You are also to respond to at least **TWO** of your peer's responses by the end of the second deadline of the week.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade
90% or above	A	70% or above	C
80% or above	B	Below 70%	F

Late Assignments:

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (6 weeks for undergraduate and graduate courses) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

Course Related Communication:

Online courses are conducted in an accelerated format. Timely communication is very important. When you receive emails from your classmates or instructor, please respond as soon as you can.

Students are **REQUIRED** to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you emailed your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor

from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.