

**Indiana Tech**  
*College of Professional Studies*  
**MPSY 5200 Lifespan Development**  
**Online Syllabus Course Content:**  
Asynchronous w/ Synchronous Option  
Winter/Spring III: 4/24/23 – 6/4/23

**Instructor Information:**

Please see the Meet Your Professor area of the Blackboard instructional site.

**Course Schedule:**

Please see the Course Schedule in the Syllabus & Schedule area of the Blackboard instructional site.

**Online Course Policies:**

Please see the Online Policies area of the Blackboard instructional site.

**Required Texts:**

Newman, B. M., & Newman, P. R. (2011). *Development through the life: A psychosocial approach*. Belmont, CA: Cengage.

**Recommended Text:**

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D.C.: American Psychological Association.

**Grading Policies:**

**Unless otherwise specified, all assignments must be submitted via Blackboard.**

GRADING EVENTS

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Course Preparation Quiz	25 points
Weekly Tech Live Reflections 6 @ 10 pts	60 pts
Exams	600 points
Individual Interview/Observation Paper	130 points
Developmental Self Study Paper	150 points
Discussion Board/Participation	<u>120 points</u>
	1085 points

## Grading Events/Course Requirements:

### Exams (600 points)

There will be four tests throughout the course of the session that will be based on readings for the course and lecture materials. The tests will generally consist of multiple choice, true/false, matching and/or short answer questions. Exams will have a time limit placed upon them so you will need to plan to set aside the appropriate block of time to complete them. Once an exam is opened and started in Blackboard you will need to complete it in one setting.

### Individual Interview/Observation Paper (130 points)

This assignment consists of finding an individual to be interviewed and observed for theoretical application, understanding and analysis. You will pick a developmental stage of life and find a willing participant to be interviewed/observed within that stage of life. You will develop appropriate questions to ask this individual based on their developmental stage of life and then complete a paper summarizing the experience.

### Developmental Self Study Paper (150 points)

In this paper you are going to be asked to apply developmental theory to your own life as a way of increasing the chances the principles of development will be relevant and retainable for your future work with other people. Using your textbook and at least THREE additional, academic references (books and journal articles) reflecting different theories, develop a well-written paper of NO MORE THAN 10 pages following all guidelines for an APA style paper. In the paper, you are required to address 4 developmental stages of your life and apply two developmental theories to explain how you navigated this stage of development.

### Discussion Board/Participation (120 points)

Each week your instructor will start a thread on the discussion board pertaining to the topics being addressed that week. You are required to post at least **ONE** of your own responses/thoughts/questions related to the instructor's post by the first deadline of that week. You are also to respond to at least **TWO** of your peer's responses by the end of the second deadline of the week.

### Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade
90% or above	A	70% or above	C
80% or above	B	Below 70%	F

**Late Assignments:**

Please see the Online Policies area of the Blackboard instructional site.

**Incompletes**

Please see the Online Policies area of the Blackboard instructional site.

**Course Related Communication:**

Please see the Online Policies area of the Blackboard instructional site.