

INDIANA **TECH**

Course Syllabus Cover Page – Fall II 2023: 10/16/23 - 11/26/23

Instructor: TBD

Course Number:

Course Title:

Course Description:

Prerequisite(s):

Corequisite(s):

Prerequisite(s) or Corequisite(s):

Credits:

Learning Outcomes:

Indiana Tech
College of Professional Studies
Psychology 6000 – Psychopathology
Online Syllabus Course Content

Instructor Information:

Please see the Meet Your Professor area of the Blackboard instructional site.

Course Schedule:

Please see the Course Schedule in the Syllabus & Schedule area of the Blackboard instructional site.

Online Course Policies:

Please see the Online Policies area of the Blackboard instructional site.

Required Texts:

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Washington D.C.: American Psychiatric Publishing.

Hersen, M. & Beidel, D.C. (2012). *Adult psychopathology and diagnosis*. Hoboken, NJ: Wiley.

Marsh, E.J., & Wolfe, D.A. (2012). *Abnormal child psychology*. Belmont, CA: Cengage.

Recommended Text:

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D.C.: American Psychological Association.

Grading Policies:

Unless otherwise specified, all assignments must be submitted via Blackboard.

GRADING EVENTS

Course Preparation Quiz	25 points
Weekly Tech Live Reflections (6 @ 10 pts)	60 points
Exams	630 points
Diagnostic Case Studies	250 points
Discussion Board/ Participation	<u>120 points</u>
	1085 points

Grading Events/Course Requirements:

I. Exams (630 points)

There will be five exams throughout the course of the session that will be based on readings for the course and lecture materials. The exams will generally consist of multiple choice, true/false, matching and/or short answer questions. Each exam will be worth a different amount of points based on the amount of material being covered. Exams will have a time limit placed upon them so you will need to plan to set aside the appropriate block of time to complete them. Once an exam is opened and started in Blackboard you will need to complete it in one setting.

II. Diagnostic Case Studies (250 points)

Five times during the course you will be given a set of case studies which will relate to the disorders we are covering in the lecture material that week. You are to provide any and all appropriate diagnoses for the client, including medical disorders if they are appropriate. You should include all subtypes and/or specifiers for the diagnoses you give to the client. Further, you are to provide no more than a one page rationale (per case study) for the diagnoses you give. You can find specific details for this assignment in the Assignment folder in the Syllabus tab as well as the Assignments folder in the weekly module in which they are due. Each set of case studies will be worth 50 points.

III. Discussion Board/Participation (120 points)

Each week your instructor will start a thread on the discussion board pertaining to the topics being addressed that week. You are required to post at least **ONE** of your own responses/thoughts/questions related to the instructor's post. You are also to respond to at least **TWO** of your peer's responses. Due dates can be located in the schedule. Further details of the requirements for these posts can be found in the Assignments folder under the Syllabus tab.

GRADING SCALE

90.00 – 100 %	=	A
80.00 – 89.99 %	=	B
70.00 – 79 .99 %	=	C
69.99 % or below	=	F

Late Assignments:

Please see the Online Policies area of the Blackboard instructional site.

Incompletes

Please see the Online Policies area of the Blackboard instructional site.

Course Related Communication:

Please see the Online Policies area of the Blackboard instructional site.